GEOM 2007C - Introduction to Geographic Information Systems

Course Outline SECTION C - Winter 2016 Department of Geography and Environmental Studies Carleton University

Phone: 613-520-2600 ext. 2695

Instructor: Scott Mitchell, B359 Loeb Building

Email: Scott.Mitchell@carleton.ca Office Hours: Tuesdays 12:30-14:25

Teaching Assistants: Amelia Johnson and Cameron Samson

Course electronic resources: We will use cuLearn (http://culearn.carleton.ca) as the primary gateway to course information.

Course calendar: Lectures (Southam 520) 2 hours / week, Tuesdays 14:35-16:25

Labs (Loeb A200): 2 hours / week, Wed 8:35 (C1) or 11:35 (C2)

Course description: This course introduces geographic information systems (GIS) as a set of tools for the management, analysis, and presentation of spatial information. You will learn both conceptual and practical aspects of working with a GIS, and how to compile and work with spatial databases. You are expected to gain an understanding of both the strengths and weaknesses of the systems presented in solving geographic research problems. The course requires no prior knowledge of GIS itself, but some background in associated concepts in geomatics is assumed; if you have not taken GEOM 1004, GEOM 2004, or ERTH 2406 preceding this class, there will be some background reading.

Readings: Readings will be made available on cuLearn.

Evaluation: There will be 3 lab assignments of equal weight, several lab orientation exercises that will not be marked, an online test, and a final project. The grade weighting will be:

Lab assignments (3): 30% Term test: 30% Final project: 40%

Technical problems occasionally cause delays. Every effort will be made to prevent this from the systems perspective. It is your responsibility to reduce your exposure to potential problems by reading and listening to all instructions thoroughly and carefully, and taking care to avoid risky practices. Practice careful file management (saving files in the proper directories, deleting all unwanted files, naming files thoughtfully, and keeping track of where everything is) at all times.

This course depends on a progression of practical exercises, with skills building upon each other across assignments. Late labs will not be accepted, except in extreme cases with legitimate, documented reasons. If you are not finished by the due date, it is best to turn in what you have at that time to get partial credit – it is very important that you do not get behind. Projects: There is a very tight deadline for us to get your grades in after the last day of term, therefore late projects are a major problem. If you are running into problems towards the end of term, please try to recognize this as early as possible and discuss your situation with Scott. If you are having a major technical problem, I probably have experience that can help you, and we may be able to arrange short extensions. In absence of such an agreement, late projects will be penalized 15%/day.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Plagiarism is a serious offence and will not be tolerated. If you submit someone else's work (ideas or material) as your own, that is plagiarism. All ideas presented which are not your own must be properly referenced. This includes more than just verbatim presentation of the writings or ideas of others as one's own – it can also include near-verbatim copying, or even

the use of someone else's ideas, from other students, books, the Internet, or anywhere else. All plagiarism offences will be reported to the Faculty Dean's office.

You will often be working collaboratively to prepare for an assignment and possibly even to collect data, but **you must ALWAYS submit individual course work**. This means that **every assignment must be written and submitted individually,** demonstrating your **personal understanding and interpretation of the assignment content**. Carleton's Academic Integrity Policy covers all these expectations and more, and is available at http://www2.carleton.ca/studentaffairs/academic-integrity

Term Test

Late in the term (weeks 9-10) there will be a two-part test, with a combination of questions on course content and a practical component. There will be multiple choice and fill-in-the blank questions. The practical test will require you to use your GIS practical skills learned in assignments to answer the questions.

Final Projects

In the second half of term, you will work on individual projects, producing interactive electronic map-based presentations. Examples of past projects will be discussed in class. These will draw on skills learned in the course, on a theme of your choice. You will submit all files needed for a working map, and a written report.

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam in April.

Course Materials

Our lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. We are the exclusive owners of copyright and intellectual property in the course materials. You may take notes and make copies of course materials for your own educational use. You may not and may not allow others to reproduce or distribute lecture notes and course materials publicly for commercial purposes without my express written consent.

<u>GEOM2007C – Winter 2016 – Term Schedule</u>

The following indicates my plan for the term. Individual topics may shift as required (especially after Reading Week), but tests and due dates are fixed (once the FINAL outline comes out).

Week	Date of Lecture	Topic(s) (lecture)	Practical Work (labs)
1	Jan 12	Introduction to Course and GIS	Lab familiarity;
	<i>J</i>	Spatial data: coordinates and projections	Assignment 1 starts
		(review), data models	110018111110110 1 000110
2	Jan 19	Attribute data: databases, attribute queries	Assignment 1 continues
4	Jan 17	Attribute data. databases, attribute queries	11551gilliletit i continues
3	Jan 26	Spatial queries, manipulating vector data	Assignment 1 due
	3	1 1 / 1 8	Assignment 2 starts
4	Feb 2	MADGIC: getting spatial data at	Assignment 2 continues
4	1.60 7		e e e e e e e e e e e e e e e e e e e
		Carleton (and beyond)	Project proposals assigned
5	Feb 9	Vector data input: creating layers and	Assignment 2 due
		digitizing	Assignment 3 starts
RW	Feb 15-19	Study Break / Reading Week (no classes)	
TC VV	100 13-17	Study Dieak / Reading week (no classes)	
6	Feb 23	Effective cartography	Project proposals due
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7	Mar 1	Customizing ArcGIS – Building models	Assignment 3 due
,	1,141 1	and tools	Work on projects
	M 0		
8	Mar 8	Spatial analysis, 3D visualization, network	Work on projects
		analysis; tests discussed	
9	Mar 15	Practical term test BEGINS	Work on projects
			r -)
10	Mar 22	Theoretical test in lecture	Test (practical) due
- ~	11111 ==	Theorem took in recture	Work on projects
11	M 20	Od Cic 6	± ,
11	Mar 29	Other GIS software	Projects
12	Apr 5	Wrap-up / review project requirements	Projects
	1	("how to make sure your project will	,
		work on the instructor's computer")	
-	Apr 8* (no	, , , , , , , , , , , , , , , , , , ,	Final Project Due by
	lecture)		end of the day on April 8
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